

# Jesus, Part 7

## Temptation

### *Checklist:*

- Things needed for “Before Class” section

## Before Class - Candy Temptation

Place candy on a table with a sign that says, “Do not eat” and have it out before and during class.

## Opening

### **Ask:**

- Who was tempted by the candy?
- What are types of things that can be tempting? (Why?)

## Jesus’ Temptation

**Read Luke 4:1-13** (while everyone follows along in Bibles)

### **Explore the passage as a class:**

1. Have students summarize the sequence of events.  
(You can mention that in Matthew 4, the events are mentioned in a different order, so one of the accounts must not be told in chronological order.)
2. Ask:
  - What 3 types of temptation did Satan present?
  - How did Jesus respond to each of the temptations?
3. Based on this, have students draw conclusions about:
  - Temptation
  - Satan
  - Christ

## Application

**Have someone read Hebrews 4:15-16** (while everyone follows along in Bibles)

**Ask:**

- What does this teach us about Jesus and about temptation?
- What can we apply from these verses - and the verses we read about Jesus' temptation in Luke - to our lives?

-----This section based on time-----

**Read 1 Corinthians 10:13**

**Ask:** What can we learn and apply about temptation from this passage?

Or, if there is only 5 minutes or less left, skip this above marked off section and continue below.

**Say:**

- The passage we read from Hebrews (and 1 Corinthians) seems to be related to Christians.
- It is important to have Jesus as our Savior to pay for our sin and have God at work in our lives to help us overcome temptation.
- If you have questions about trusting Jesus as your Savior, talk to me or a Christian about that!

## Individual Prayer Time

Give teens time to do business with God by silently praying about the areas in their lives that they would like to ask His forgiveness and for God's help in ways they struggle with temptation.

## Closing Prayer

## Give Candy

Let kids take candy.