Jesus, Part 15 Last Supper

Intro

Ask: What's one of the neatest or most meaningful things anyone's done to serve you?

Say: Keep that in mind. It will relate to what we talk about a little bit later on.

The Last Supper & Passover

Say: Just a few days before what we're going to read about, Jesus had entered Jerusalem and been welcomed like a king and proclaimed to be the savior...

Read <u>Luke 22:7-13</u> (while students follow along in Bibles)

Ask:

- What happened here?
- What meal were they going to be eating together?
- Who knows what the Passover was about and why Jews celebrated it?

Be sure this info in mentioned, if students don't:

- The Passover was instituted when God rescued the Jews from Egypt.
- The name "Passover" is from the fact that when God sent the final plague on the Egyptians of the angel of death to kill the firstborn of each house, those who had the blood of a lamb on the doorposts of their home were passed over and spared.
- The initial Passover involved a sacrificed lamb (either a sheep or goat) without blemish that was eaten along with unleavened bread and bitter herbs, and it involved putting it's blood on the doorframe of the house.
- The Jews were instructed to keep this as a repeated festival to remember the original Passover and eventually it was to be celebrated in Jerusalem. It coincided with the weeklong Feast of Unleavened Bread which was instituted at the same time.

Say:

- The instructions in Scripture for Passover were brief, but over time it seems an order of celebration a "seder" was developed, which included cups of wine, psalms and more.
- It seems Jesus' Passover meal, which Scripture says included wine and a hymn being sung, may have been a form of a <u>seder</u> celebration.
- And, if so, it may have shared many similarities to traditional Jewish seders celebrated today which many Christians see as having symbolism that points to Christ...

Read Luke 22:14-20 (while students follow along)

Ask:

- What did Jesus say about the bread?
- What did Jesus say about the cups?

Say:

- When the covenant with the Israelites was ratified in the Old Testament, blood was involved.
- Here, Jesus said the cup represented His blood of the new covenant
- Matthew includes that Jesus said it was "poured for many for the forgiveness of sin." (ESV)

Ask: What connections might we see between what's celebrated in the Passover and Jesus? (Jews celebrated God passing over the homes that had lamb's blood covering the doorframes. Jesus is the Sacrificial Lamb whose blood covers the believer's heart so God's judgment will pass over them. And, He frees believers from captivity to sin like the Jews were freed from Egypt.)

Say: Paul, in 1 Corinthians 5:7 says "Christ, our Passover lamb, has been sacrificed." (ESV)

Lord's Supper

Say:

- Jesus took elements of the meal He ate with His disciples the bread and wine and used them to point to what He would do in paying for sin on the cross.
- Christians continue to practice communion, or the Lord's Supper, in memory of this.

Ask:

- Why has communion remained so important to Christians?*
 (For one, when Jesus gave the bread He told His disciples to "do this in remembrance of me" or to remember Him when they do this. It helps celebrate and remind us of a central event that Jesus did to pay for sin and allow people to be saved through His death.)
 * (Question from Jim Burns' "The Last Supper Lesson," reference below.)
- Based on what's being celebrated, what should our attitude be if we take communion?
 (We should be respectful, we can be sad and repentant in remembering our sin and His death, and joyful in celebrating His forgiveness and his resurrection and being united in relationship with Him.)

Say:

- A major understanding of Christians based on what it celebrates and the instructions Paul gives, believe this is something that should just be taken by believers.
- Okay, now let's read on...

Read <u>Luke 22:24-27</u> (while students follow along)

Ask: What do you think about the attitude of the disciples?

Say: Let's look at something that fits with this that also happened that night that <u>John</u> talks about...

Washing Feet

Read John 13:1-17 (while students follow along)

Ask:

- What connections can you see between this and the verses in Luke about being a servant?
- How do you think it would have made you feel to have Jesus wash your feet?
- Why did Jesus do it?

Say: Jesus told His disciples to "do as I did" (John 13:15). In other words, they should follow His example.

If plenty of time and interest, you can share this story (or, skip to the following question):

Here's a good example from a biography of Robert Chapman:

No task was too lowly for Chapman. Visitors were particularly impressed by his habit of cleaning the boots and shoes of his guests. Indeed it was on this point that he met with most resistance, for those who stayed with him were conscious that despite the simplicity of his house he was a man of good breeding, and when they had heard him minister the Word with gracious authority, they were extremely sensitive about allowing him to perform so menial a task for them. But he was not to be resisted. On one occasion a gentleman... refused at first to let him take away his boots. "I insist," was the firm reply, "In former days it was the practice to wash the saints' feet. Now that this is no longer the custom, I do the nearest thing, and clean their shoes."

(Copied from FF Bruce's Commentary referenced below which cites F Holmes, Brother Indeed [London, 1956] p39.)

Ask: We don't generally wash people's feet anymore. But what are different ways we can serve others that would be serving others like Jesus did?

Say: If you have any questions about trusting Jesus to pay for your sin, talk to me or another Christian today.

Close in Prayer

References:

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